

EASTERSIDE ACADEMY



SPORTS FUNDING REPORT SEPT 2016 - 17

Proposed Sports Funding Grant Expenditure

| Number of pupils and sports funding grant received | |
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| Total number of pupils on roll | 321 |
| Total amount of Sports Funding Received | Approx £9,100 |

Curriculum focus of Sports Funding spending

At Easterside Academy we aim to develop an enjoyment of sport and physical activity, while promoting a healthy lifestyle in children from an early age.

Intended Nature of Spend

- To continue membership of the Youth Sport Trust.
- To continue membership of the Middlesbrough Sport Alliance.
- To purchase new resources to enhance the curriculum and develop physical literacy.
- To work in partnership with Tees Valley Sport to ensure children are physically active throughout the school day.
- To develop teachers knowledge and confidence to use a range of resources to improve the quality of PE lessons.
- For teachers to access a wide range of CPD opportunities to improve the quality of teaching and aid good progress.
- KS1/2 teachers to work alongside a professional dance teacher for 7 sessions with their class.
- KS1/2 teachers to work alongside a multi skills coach for 6 sessions with their class.
- KS1/2 teachers to work alongside a gymnastics coach for 6 weeks.
- To take part the Discovery Alliance Olympic event.
- To make use of sporting facilities in the local area.
- Nursery staff and children to take part in Funky Feet once a week for 10 weeks.
- To promote active playtimes and lunchtimes.
- To ensure that at least 50% of children access an afterschool sport club weekly.
- To increase participation in level 1 sport.
- To increase the number of pupils attending level 2 competitions.
- To support transport and entrance to competitions locally.
- To achieve the Sainsbury's School Games Gold Award.
- To embed the principles of the Sainsbury's School Games in PE lessons.
- To develop the opportunities for PE within the wider school curriculum e.g. linking to topics.
To participate in the Change 4 Life programme in order to promote a healthy lifestyle and encourage participation in sports and learning for life.

Measuring the Impact of Sports Funding spending

As a result of the Sports Funding received and the deployment of its spending:

| Sports Funding Spent On (strategy): | Brief Details | Cost | Evaluation / Impact |
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| To re-join Middlesbrough Sport Alliance. | Joining the Alliance is essential in order to gain | £500 | Attending more competitions than ever this |

EASTERSIDE ACADEMY



SPORTS FUNDING REPORT SEPT 2016 - 17

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| | entry to sporting competitions. | | year. KS1 taking part in more competitions e.g. tennis and football. Attended a range of CPD opportunities. |
| To work in partnership with Tees Valley Sport to ensure children are physically active throughout the school day. | Meet regularly with HT and Tees Valley Sport to develop a network. | N/A | *See case study. |
| To re-join the Youth Sports Trust. | Joining the YST gives us access to CPD e.g. Top Sport and the quality mark evaluation tool. We also receive 10% off equipment. | £450 | Access to the Youth Sport Trust self-assessment and quality mark. As above |
| Resources and equipment to improve the quality of curriculum PE and promote alternative sports. | This year we have continued to invest in resources to support the delivery of high quality PE. | £849.00 | PE equipment is being used effectively. Staff are seeking support from PE Leads when unsure. PE equipment is being modelled how to use effectively by coaches. Building up resources appropriate for KS1 skills e.g. correct sized basketballs and footballs. |
| KS1/2 teachers to work alongside a professional Dance teacher for 7 sessions with their class. | As a result of an audit of teacher skills the teachers to work alongside a professional dance teacher (quality CPD). | £2520.00 | All staff worked alongside a professional dance coach. All teachers said it impacted their confidence to teach PE and would recommend the 6 weeks course to a colleague. Main feedback points were: 1. Helped to see how movements can be linked. 2. Good use of music stimulus. 3. Children showed increased motivation and enjoyment. 4. Helped developed their understanding of techniques. |
| KS1/2 teachers to work alongside a professional gymnastics teacher for 6/7 sessions with their class. | As a result of an audit of teacher skills the teachers to work alongside a professional coach (quality CPD). | £1800.00 | All staff worked alongside a professional gymnastics coach. All teachers said it impacted their confidence to teach PE and would |

EASTERSIDE ACADEMY



SPORTS FUNDING REPORT SEPT 2016 - 17

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| | Autumn 17 – Summer 17 | | <p>recommend the 6 weeks course to a colleague. Main feedback points were:</p> <ol style="list-style-type: none"> 5. Helped to see the progression in skills. 6. Guidance on how children can be supported and suitable equipment. 7. Children showed increased motivation and enjoyment. <p>Helped developed their understanding of techniques and terminology.</p> |
| To take part in National Sports Week. | Encourage children to develop a love of sport and have access to a wider range of sports including alternatives to what we currently offer. | £500 | Children had the opportunity to experience a variety of difference sports and experiences such as karate, tennis, golf, ultimate Frisbee, tag rugby, football and rounders. |
| To increase the level of physical activity during playtime. | Teachers and children to work alongside skipping school to learn techniques of skipping. | £400 | <p>All children worked alongside a skipping coach. Children developed their skipping skills which has increased their level of activity during playtimes.</p> <p>Over 40 children have also bough skipping ropes and are now skipping to school and during lunch times.</p> |
| To develop the use of PE across the curriculum. | Children to work alongside a dance coach to celebrate Holi and Diversity Week. | £540 | G&T children performed routines for parents and whole school. Promoted the importance of celebrating diversity being unique. |
| To take part in Discovery Alliance Olympics. | HS and TS to work in partnership with the DA to plan and deliver an Olympic style competition for the children in Y3/4 at the Sport Village. | £200 | <p>Year 3 / 4 children worked alongside their peers from other DA schools to compete in athletic events.</p> <p>All children took part and were able to experience competing at a local venue.</p> |

EASTERSIDE ACADEMY



SPORTS FUNDING REPORT SEPT 2016 - 17

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| To improve physical development in nursery with Funky Feet. | As a result of CPD and to improve outcomes the children and staff will work alongside a Funky Feet teacher for 10 weeks to develop their fundamental skills and improve physical literacy. | £700 | *See separate report. |
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