

APPENDIX 2 From a Young Person's point of view, what does your school/college/training provider offer for children and young people with SEND?

Identification of need

1. How does the school/college know if I need extra help?

How do you identify young people with special educational needs?

Your class teacher looks closely at your work and monitors your progress. They do this through talking to you and asking you questions about your learning and also through marking your work. They will also talk to other adults who may work with you, a teaching assistant for example. Your teacher will know if you are not doing as well as you should be and will suggest extra ways to support you.

Support

2. What should I do if I think I need extra help?

How will I be able to raise any concerns I may have?

If you feel you need extra help or do not understand your work, you should speak to your class teacher, teaching assistant or your parents/carers. We have a Care Team who you can also speak to about any concerns, they are Miss Sharp, Mrs Carter, Mrs Steel-Brewster and Mrs Roffe.

Curriculum

3. How will my school/college work be organised to meet my individual needs?

What are the school's approaches to differentiation?

Your teacher will make sure that the work given to you is at the right level. They will also make sure that you are given extra support when needed; this might be by way of an adult working alongside you or by providing you with some equipment that helps you achieve your best.

My Involvement

4. How will I be involved in planning for my needs?

How will I be able to contribute my views? How will the school support me in doing this?

Who can I go to for support if I feel my needs are not being met or I'm not being listened to?

You will be able to discuss your learning with your class teacher and your parents/carers during consultation time, three times a year. This is the chance for you to share with us your views on how well you feel you are doing. During this meeting you will be asked to think about what you might like to improve, your 'next steps' for learning/targets.

The care team are available to talk to about any concerns or worries that you may have.

Learning

5. a) Who will tell me what I can do to help myself and be more independent?

Your teacher, teaching assistants and or parents/carers will talk to you about how you can improve your learning or behaviour and to help you experience success.

b) How will I know if I am doing as well as I should be?

You will know how well you are doing through

- discussions with your teacher or TA about your work,
- feedback written on your work,
- assessments of your own learning and
- through consultation meetings with your teacher and parents/carers.

Well being

6. a) What should I do if I am worried about my school work?

If you are worried about your school work you should talk to your teacher or teaching assistant.

b) How can I get help if I am worried about things other than my school/college work?

If you are worried about any anything at all, you can talk to your teacher, teaching assistant or a member of the care team - Miss Sharp, Mrs Carter, Mrs Steel-Brewster, or Mrs Roffe. Miss Sharp is Pupil Well Being Leader she works closely with pupils, parents/carers and staff to help you whether it is a problem you are having at school or at home.

Involvement in activities outside of the classroom

7. a) How will I know who can help me?

If you are in an after school club, speak to the person leading the activity if you need some extra help. If you are involved in an outdoor learning activity or educational

visit and are worried that you may need some extra help, speak to your teacher, teaching assistant or another member of staff who may be supporting the activity.

b) Who can I talk to about getting involved in student activities if I need extra help?

You can talk to your teacher, teaching assistant or Miss Sharp about what activities are available at Easterside for you to get involved with. They will help arrange any extra information or support that you might need.

c) If I have a disability or additional need how can I join in school activities?

Yes. At Easterside Academy we encourage all children to get involved with extra activities even if they need some extra help or support.

Transition

8. a) What help is there to get ready to start college/school?

Before children start Nursery in our school, they will be invited, along with their parents to a one to one induction meeting with the nursery teacher. This gives the opportunity to see what our nursery is like and meet the staff. At this meeting you will be given all of the information you need and a date for you to start.

Before you start full time school, Reception class, parents/carers will be invited to a transition meeting held in school. Mrs Linacre, the Head Teacher and Nursery teacher talk about the next step in your education. If you attended our nursery you will already know the Reception class teacher and staff because our Nursery and Reception class run as an Early Years Foundation Stage Unit.

Each year as you go up through school, you will get the chance to meet your new teacher and teaching assistant before you move classes.

b) How will I be prepared to move onto the next stage of my school life including employment and life skills?

As you go into your Year 6 year, you will be starting to think about what secondary school you will be going to. In school you will be taught how to organise yourself and begin to get ready for the next stage of your school life, year 7, Key Stage 3.

Secondary schools usually hold open events between September and December. It is very useful for you and your parents/carers to attend these events so that you can decide which is the best secondary school for you.

Teachers from your secondary school will talk to your teacher at Easterside about you and any additional needs you may have. There will be opportunities for you to visit your chosen secondary school, these dates are usually provided by the

secondary schools in the summer term. If you need any additional visits, we will work closely with your secondary school to arrange this to make sure that your transfer is as smooth as possible.